**Kindergarten EATS Lesson Template**

**ELA Unit 2 – Concept: How are informational texts different from narrative texts?**

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| **E** | **UEQ:** What is an informational text?  **LEQ: How are informational texts different from narrative texts**? |
| **A** | **Option 1**: Refer back to a familiar fictional text and discuss “can this really happen?”. Then, look at the non-fiction books and discuss the same question. |
| **T** | **Teaching Strategies Option 1:** Start by reading a non-fiction text (ex. Life in an Ocean). When finished, compare/contrast with a fictional text using a T-chart.  **Teaching Strategies Option 2:** Using the internet, or other source, display real pictures that illustrate a text you are reading. (ex. If reading Life in an Ocean pull up pictures of ocean animals, etc.) While doing this, incorporate some error analysis by adding in a few pictures that do not fit. Have students identify them as not fitting the topic and tell why.  **Teaching Strategies Option 3:** Use pictures of real living things and pictures form fictional stories to have students sort into two categories according to real v. make believe. |
| **S** | **Option 1:** Create a cut and paste activity focusing on real v. make believe.  **Option 2:** Pair/share: Give each pair a book and have students discuss whether it is real or make believe. Have them explain why.  **Option 3:** Have students sort books into bins by fiction and non-fiction. |

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| **Vocabulary** | **Materials** | **Notes** |
| Informational  Fiction  Non-fiction  Compare  contrast | Stories  T-chart  Bins (if using)  Chart paper  Internet connection  Pictures of sea animals  Cut and paste activity (is using) |  |